LCAP Advisory Committee
March 14, 2024

Agenda

Welcome!

Purpose of the Local Control Accountability Plan (LCAP)
- **Why, What, How?**

Review 2023 LCAP Survey Data

Table Discussion of LCAP Survey Results

Report Out Table Discussion (as time allows)

Prioritize LCAP Actions/Spend a Dot Activity

SSUSD Vision

Growing a Community of Engaged Learners Connecting to Future Opportunities through Innovative Education
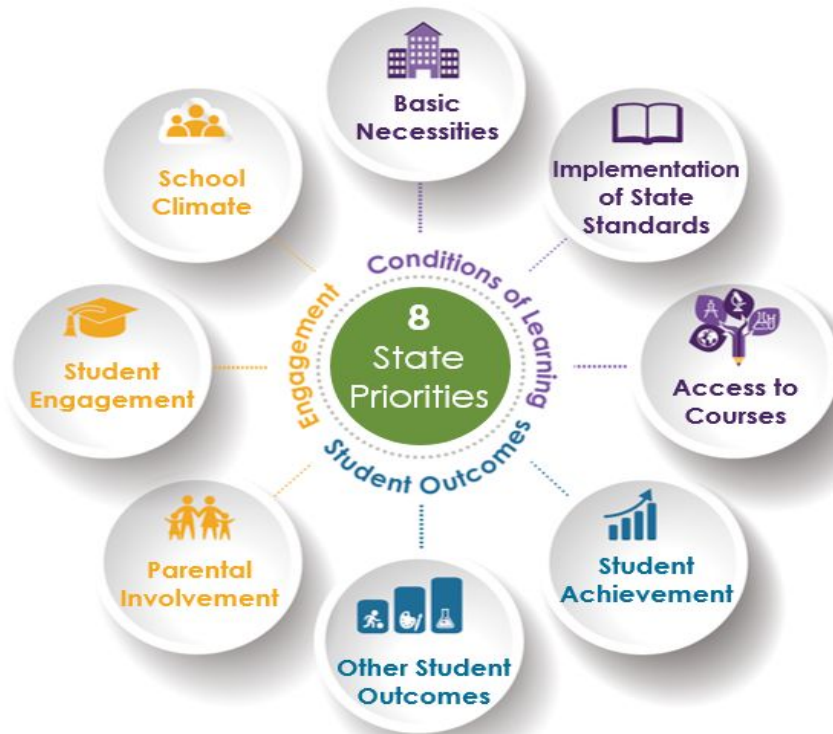
Purpose of the LCAP

The Local Control Accountability Plan (LCAP) is a **three-year plan** that describes the **goals**, **actions**, **services**, and **expenditures** to **support positive student outcomes** that address state and local priorities.

LCAP — LOCAL CONTROL ACCOUNTABILITY PLAN

8 State Priorities

Conditions of Learning
- Basic Necessities
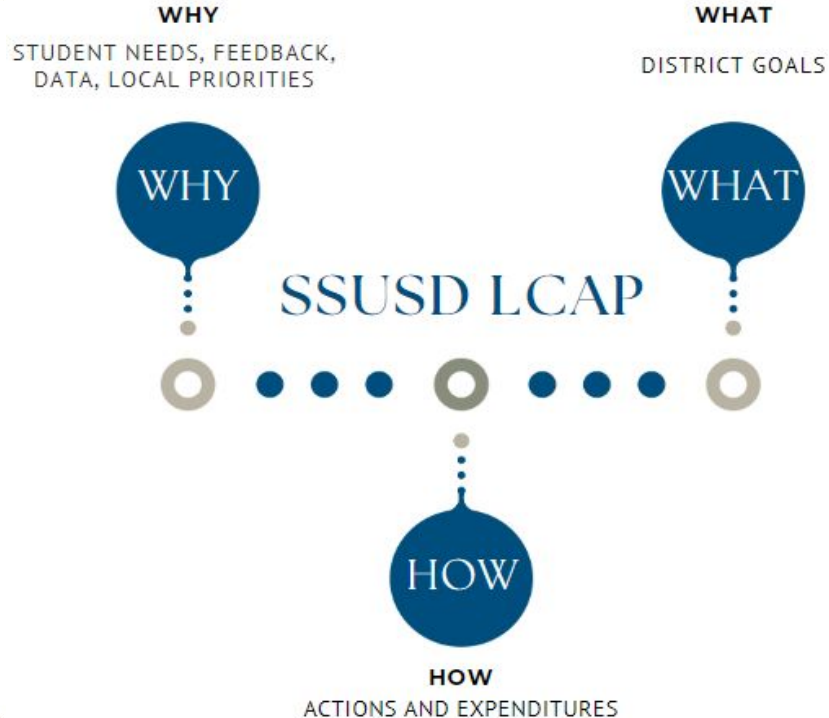- Implementation of State Standards
- Access to Courses

Student Outcomes
- Student Achievement
- Other Student Outcomes

Engagement
- Parental Involvement
- Student Engagement
- School Climate

LCAP Development

WHY
STUDENT NEEDS, FEEDBACK, DATA, LOCAL PRIORITIES

WHAT
DISTRICT GOALS

WHY

WHAT

SSUSD LCAP

HOW

HOW
ACTIONS AND EXPENDITURES

➔ **The Dashboard/local data are the WHY behind LCAP goals.**

➔ **The LCAP goals are WHAT we are trying to achieve.**

➔ **The actions/expenditures are HOW we will achieve the goals.**

LCAP Goals

**SIERRA SANDS UNIFIED SCHOOL DISTRICT
2024-2027 BOARD GOALS**

- Academic Program
- Student Engagement
- Community & Family Engagement
- Effective Instruction & Leadership
- Improved Facilities

SIERRA SANDS
Unified School District

LCAP Development

WHAT ● ● ● ○ **LCAP Goals (Aug.-Dec.)**

WHY ● ● ● ○ **California Dashboard Data Review (Dec.-Jan.)**

WHY ● ● ● ○ **LCAP Survey (Jan.-Feb.)**
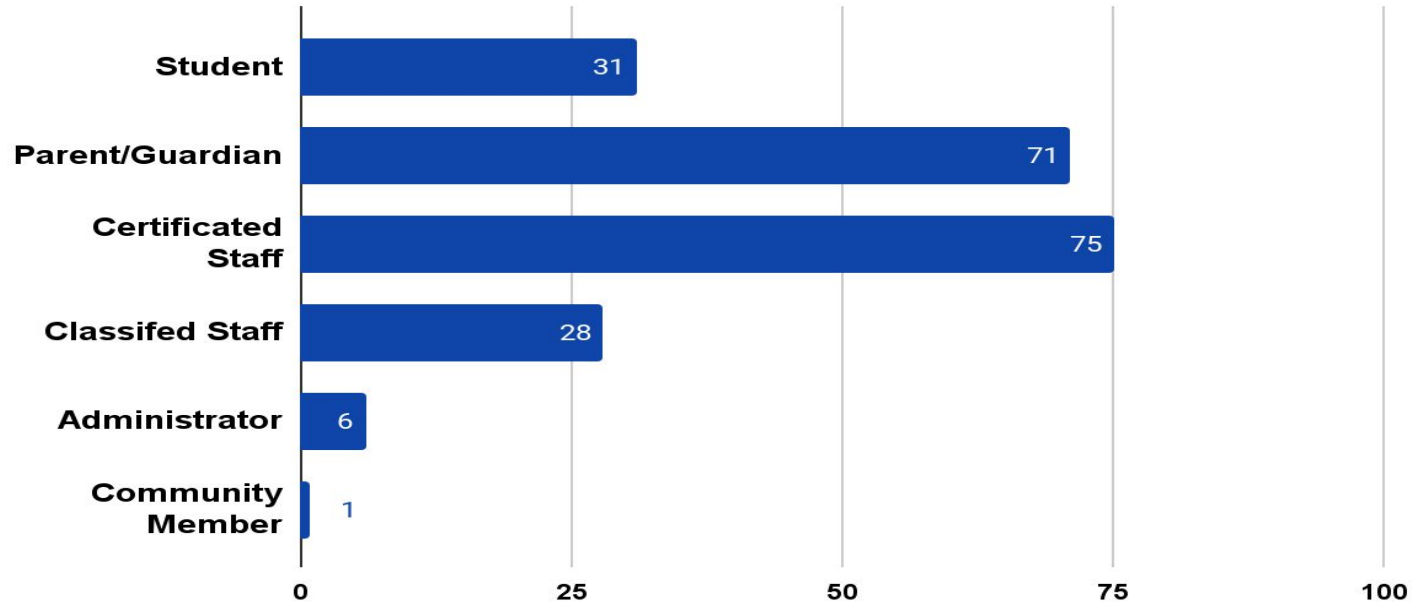**Review LCAP Survey Results (Mar.)**

HOW ● ● ● ○ **Prioritize Actions (Mar.-May)**
Confirm Local Priorities
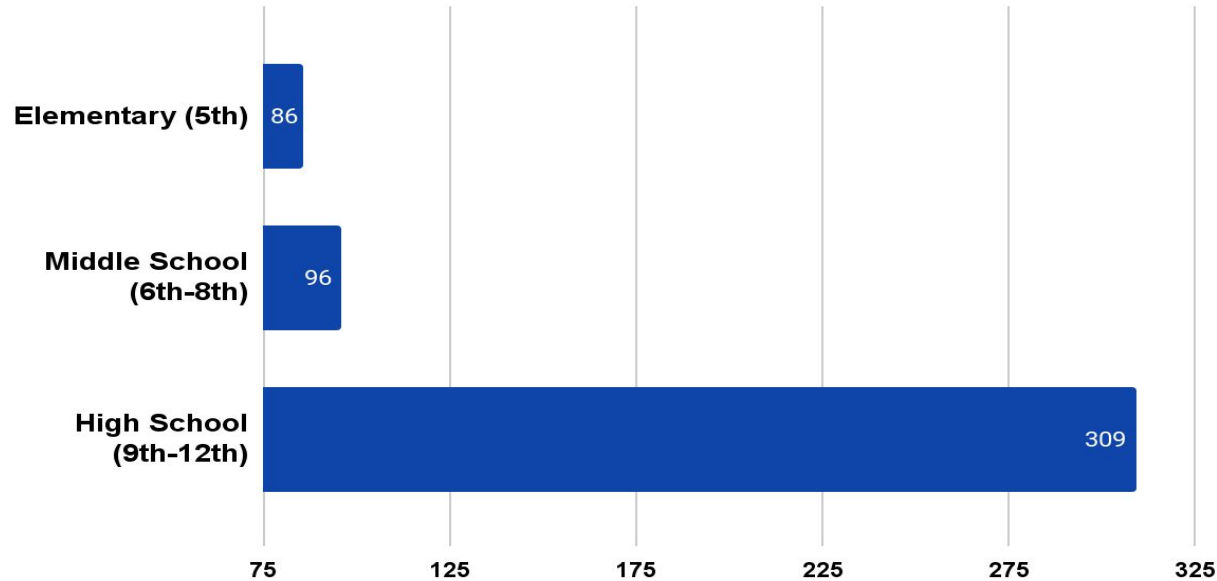
LCAP Survey: Parents and Staff

Survey Participants (212)

Category	Value
Student	31
Parent/Guardian	71
Certificated Staff	75
Classifed Staff	28
Administrator	6
Community Member	1

Goal 1 Key Findings: Academic Achievement

Priorities Ranking Key: 1 (highest priority) to 6 (lowest priority)	Parent/Staff Ranking	Student Ranking
Provide a **curriculum** that promotes deep thinking and meaningful learning opportunities.	1	1
Set **high expectations** for academics and behavior.	2	3
Prepare students for **college and career pathways** including Career Technical Education.	3	2
Provide **college access and success services or pathways** such as Advance Via Individual Determination (AVID), Advanced Placement (AP), and Dual Enrollment.	5	4
Provide home-to-school **transportation** services.	6	5
Maintain or **reduce class sizes**, especially in secondary math.	4	6

Goal 2 Key Findings: Student Engagement

Priorities Ranking Key: 1 (highest priority) to 6 (lowest priority)	Parent/Staff Ranking	Student Ranking
1 **2** **3** **4** **5** **6**		
Set **high expectations** for student behavior.	1	1
Provide **counseling services** for elementary and middle school students.	2	2
Provide student **academic intervention** and **data analysis** programs.	3	3
Provide additional **support staff** and services for **English Learners** and their teachers.	5	4
Provide services or programs to **accelerate** and **recover credits** such as credit recovery and summer school.	6	5
Provide **student services staff** to support student **attendance** and **behavior**.	4	6

Goal 3 Key Findings: Community Engagement

Priorities Ranking Key: 1 (highest priority) to 6 (lowest priority)	Parent/Staff Ranking	Student Ranking
Parents are welcomed and encouraged to be involved in school.	2	2
Teachers and staff communicate effectively with parents.	1	1
Parents are able to communicate with teachers and staff when needed.	3	3
Parents are able to communicate with counselors when needed.	5	4
Parents are informed about their child's academic progress.	4	5
Parents are provided with information or learning opportunities to help students be career-ready.	6	6

Goal 3 Key Findings: Parent Engagement Actions

Priorities Ranking Key: 1 (highest priority) to 6 (lowest priority)	Parent/Staff Ranking	Student Ranking
School-Family Communication (e.g. automated phone calls, text messaging, flyers, newsletters, bulletins, websites, etc.)	1	1
School Community Support (e.g. translators, interpreters, liaisons)	3	2
Collaboration with community resources (e.g. mental health, child welfare, parent workshops, tutoring, and mentoring, etc.)	2	3
Support for parent focus groups and parent organizations	4	4
Opportunities for parents/guardians to volunteer at their child's school	5	5

Goal 4 Key Findings: High-Quality Team

Priorities Ranking Key: 1 (highest priority) to 6 (lowest priority)	Parent/Staff Ranking	Student Ranking
Support teachers to plan instruction to meet students' needs.	1	1
Provide increased compensation for teachers and staff.	2	5
Develop leaders to support teacher and staff development.	3	2
Promote a culture where teachers collaborate regularly.	4	3
Provide professional development for teachers and staff.	5	4

Key Findings: School Climate Parent & Staff Responses

Levels of Agreement to Disagreement

| Strongly Agree | Agree | Neither | Disagree | Strongly Disagree |

SSUSD schools are well-maintained.

SSUSD schools are safe.

SSUSD schools are welcoming and inclusive.

At SSUSD schools, students respect teachers and staff.

At SSUSD schools, teachers and staff respect students.

→ Highest Level of Agreement

At SSUSD schools, students respect each other.

→ Highest Level of Disagreement

At SSUSD schools, expectations for positive student behaviors and interventions are implemented effectively.

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Key Findings: School Climate Student Responses

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Highest Level of Agreement

Highest Level of Agreement

Highest Level of Disagreement

Key Findings: Satisfaction Scale Parent & Staff Responses

Levels of Satisfaction to Dissatisfaction

Legend: Extremely Satisfied | Satisfied | Neither | Dissatisfied | Strongly Dissatisfied

Categories:
- Quality of instruction → Highest Level of Satisfaction
- Parent involvement → Highest Level of Dissatisfaction
- School safety
- Academic support provided for students
- Social/emotional support provided for students
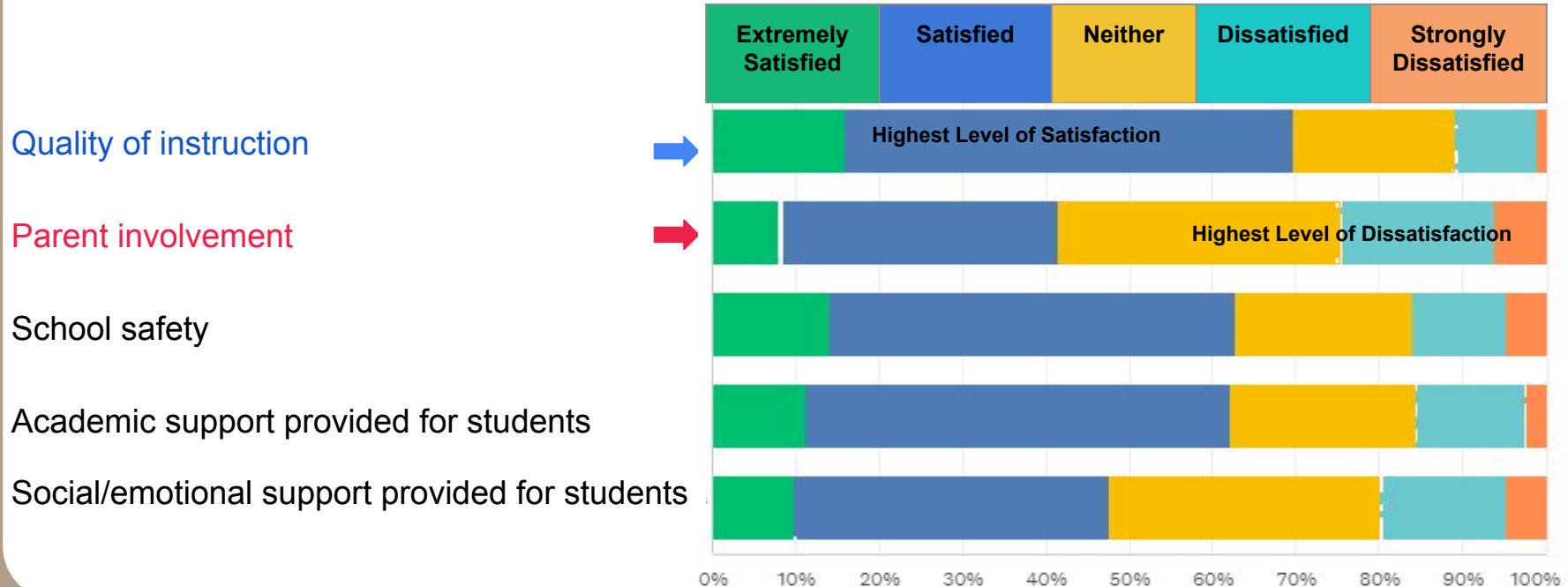
Key Findings: Satisfaction Scale Student Responses

Levels of Satisfaction to Dissatisfaction

Extremely Satisfied	Satisfied	Neither	Dissatisfied	Strongly Dissatisfied

Quality of instruction

Parent involvement

School safety

Academic support provided for students → **Highest Level of Satisfaction**

Social/emotional support provided for students → **Highest Level of Dissatisfaction**

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%
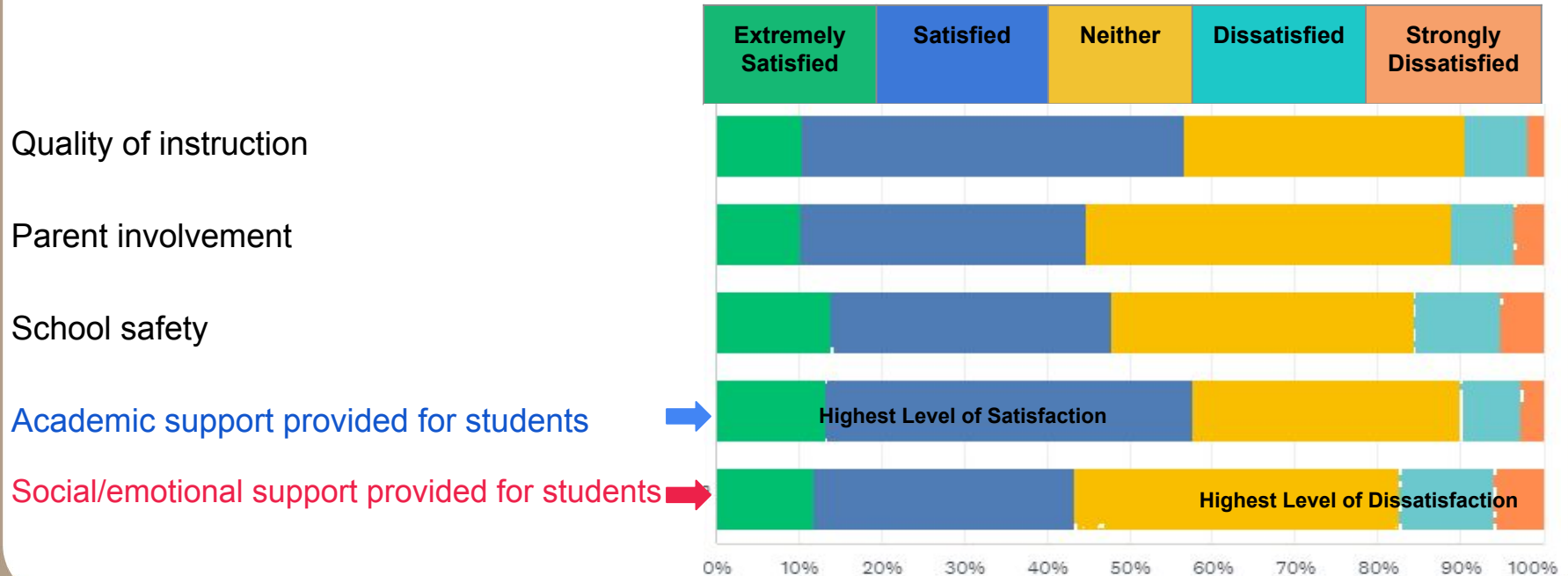
What are SSUSD's Greatest Strengths?

Students

Supportive staff safety

Teachers learning

school Students

Parents/Staff

staff members high school opportunities

Care about Students Communication

leadership Small community Supportive help dedicated

program Teachers parents technology

music

students staff Environment/Safety

education learning

curriculum training elementary

academic interventions high expectations

What areas could SSUSD improve?

Students

field trip

Helping students learn teachers

respect **Behavior** Helping staff

Everything Food school safety/environment

High school classes/be prepared for college

Parents/Staff

middle school Student behaviors

support teachers

School climate/safety   Professional development/training

Better opportunities for students

Transportation school   student behavior

Support for students class sizes

counselors

high school teachers   Supporting staff pay community

College & Career Readiness parents support Instruction

Special Education program/staffing   Experienced teachers

Administration Communication   parent involvement

Table Talk:
Making Meaning of the Survey Results

Table discussion.
Turn and share with your table…

★ **What did you learn/notice about survey results?**

★ **Did anything surprise you?**

★ **How should this information guide LCAP actions?**
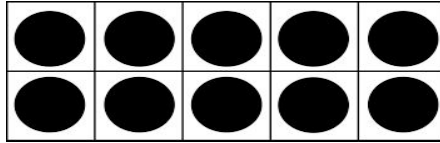
Moving to the How: LCAP Actions

Based on the

➤ **WHY (Dashboard Data, Student Needs, Educational Partner Feedback)**

➤ **WHAT (LCAP Goals: Academic Program, Student Engagement, Community/Family Engagement, & Effective Instruction & Leadership)**

➤ **HOW will we address and prioritize LCAP Actions**

Priority Setting. Spend a dot!

Each person has 10 dots to "spend" on current and proposed actions.

"Spend" your dots by placing a dot or multiple dots on the action posters that you feel are the top priorities.
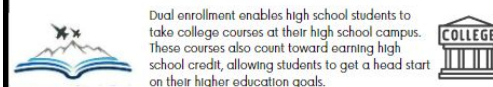
LCAP Action Examples

1. Continue TK-8 counseling services

1. Continue two-way school-to-home communication programs

Dual Enrollment. Provide opportunities for students to engage in articulated and dual enrollment courses through Cerro Coso CC.

Dual enrollment enables high school students to take college courses at their high school campus. These courses also count toward earning high school credit, allowing students to get a head start on their higher education goals.

ParentSquare

Let's Talk!

Thank you for your participation!

See you in May! The next LCAP Advisory Committee meeting is May 9.

Questions?
Thank you!